**Bedfordshire & Luton Phase 5 Mapping - Case Study**

Throughout the Case Study the focus should be on **additionality and sustainable improvements**. **Actions and impact should make clear links to the objectives of the funding.**

**Note:** this document should be strictly **no more than 1 side in total.** The content should include the headlines/key points that most effectively tell the story (i.e., bullet points). Please provide a relevant high quality photo with your case study submission.

**Improving the quality of PE by developing pedagogical methods**

 **Denbigh Primary School**

**Background**

Denbigh Primary School has been awarded the School Games Gold Mark for PE and school sport provision and became the first primary school in Luton to be awarded the Association for Physical Education (afPE) Quality Mark with distinction. PE is the golden thread through the school. Denbigh appeared on National BBC news as well as ITV Anglia to showcase the impact of its high quality PE.

**Actions**

* Denbigh worked in collaboration with Virgin Active and the University of Bedfordshire to get more children active
* PE Specialist works alongside class teachers to up-skill and support the delivery of PE
* Staff INSET used to up-skill teachers in cooperative learning, teaching games for understanding and sport education.
* Monitoring of teaching
* Teachers promote equality and diversity
* Pupils are challenged in multiple domains not just the physical

**Leadership**

P.E. is at the forefront of all we do, and has an equal standing in the curriculum with literacy and numeracy. Leaders recognise the value P.E. plays a pivotal role not only in promoting a healthy lifestyle, but also in the development of a pupil’s mental, emotional, and social wellbeing. Senior leaders and governors provide funding greater than that of the sports premium alone.

**Impact**

* Staff knowledge, skills, confidence in teaching high quality PE has improved
* Inclusive curriculum and pedagogy
* Implementation of the different pedagogical models challenges pupils and consolidates progress in their learning.
* Pupils develop their communication skills. Pupils to develop different roles and skills in performing, leading and officiating.
* More able pupils progress to advanced techniques in a range of sports due to teachers’ expectations and increased confidence in subject knowledge.
* Active time is maximised by pupils taking ownership of learning.
* Class teachers understand the cross curricular link PE offers.
* Parents are aware of PE and the benefits to their children and have asked for more PE lessons!
* There has been a 106% increase in the number of children taking up enrichment opportunities compared to 2013-14

**Quote – Headteacher/staff**

“It’s really important for us that our pupils at Denbigh enjoy their PE lessons. We’re proud of the programme we’ve introduced and the feedback from pupils has been really positive.  It was fantastic to be featured on breakfast TV and the radio – our pupils were really excited to see themselves on TV! We’re also looking forward to seeing the continued positive impact of the programme throughout the school year.”  - Mr West (PE Specialist Teacher)

**Quote – Pupil(s)**

**“P.E. has helped me in Maths and Science because I can lead times tables and co-operate with my partner in rally coach. In Science it helps me carry out a fair test like in a fair game during P.E.” – Year 5 Pupil**

**How partners are supporting the school/cluster of schools to embed and sustain the activity**

* Virgin Active and the University of Bedfordshire have provided ongoing support to ensure children have a positive experience of physical activity and can contribute to a lifetime of being physically active.
* Denbigh is an important partner to local schools in offering inclusive opportunities for all pupils. We also continue to work with the University of Bedfordshire to help PGCE Primary PE students excel in their delivery of the subject.
* Active Luton ensure we are able to bring as many children as possible to competitions and festivals to enable children to transfer skills learnt in a models based practice into new environments.