**Primary Premium and School Sports Premium Funding**

**Good Practice Case Study**

**Project: Extending the PE Offer for Whole School Improvement**

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| **Context**  We are a small village school set in south Bedfordshire and work closely with a range of partners including the County PE Professional Study Group, Local Authority Adviser, School Games Organiser and local School Sports Partnership and the CSP.  Physical Education was not greatly valued by our children prior to the funding being implemented into our school. Following our funding, a whole school impact has improved participation in PE and sports. Ofsted rated this as outstanding provision in our recent Section 5 Inspection. |
| **Actions:**  Following a baseline audit, an action and development plan were put in place. These involved the head teacher, subject leader, governors and staff.  New equipment was purchased to enhance provision and extend opportunities in PE and sport that had previously not been possible. Being a small school we have many storage and access issues. We invested in a new storage system for the PE equipment which makes access to PE and other subject equipment easier for all staff and pupils.  We employed a sports coach to develop children’s skills and give teacher support during lessons. Staff have gained more training in PE lessons through working alongside our sports coach and now teach PE more effectively.  Children are now more confident in running activities, e.g. sports leaders have been introduced. Theintroduction of intra and inter sports competitions for all pupils has also been a significant step forward.  Our children have more access to PE and sports activities and therefore we aim to promote a healthier active lifestyle in school and teach them the benefits of continuing this beyond the school day by pursuing their interests in clubs and other physical activities. |
| **Impact on participants:**  We believe we are now providing our pupils with opportunities to lead a healthier lifestyle, become more active, and pursue a wider range of different sports..  Our break times are now more structured with a focus on activity. We provide more extra-curricular clubs and our pupils are now are willing to take part in activities due to better equipment and easier access during lessons and break times. The children are now much more active during the school day.  Achievementis improving due to a wider variety of PE and sport being offered and more opportunities to take part in different sports competitively. Our coach has also had an impact due to his expertise in particular areas of the subject.  Sports Leaders have improved behaviour as responsibility has proven a good behaviour management strategy. Also, this has helped the other children through good role modelling.  Our action plan shows that ALL children have benefitted from the PE and Sport funding but in particular the most able and the least confident as we have provided further opportunities for them. |
| **Impact on the school/cluster of schools:**  Having a close cluster school system has benefitted in the organisation of different sports events throughout the year.  Teaching and Learning has improved with the funding through use of new full sets of equipment and by attending courses locally. Working with our coach alongside our teaching staff has benefitted both.  Our ‘Gifted and Talented’ club has been extremely popular with the children. Our coach has been working hard at different sport-specific skills to improve the children’s fitness and understanding of sport. PE lessons have been a great success as the sports leaders have helped to lead activities and he has been assisting with teaching points throughout PE lessons with all pupils and staff.  We have had focussed staff meetings and briefings to help our staff to understand the purpose and importance of PE. The profile has been raised during the last year with our Governing Body too. The confidence and skills of our teachers is developing through staff training and we are beginning to see an impact on our lessons.  The general engagement and effort in sport and fitness has improved as the children are more motivated to participate and they want to become Sports Leaders so they try really hard to impress their teachers. Due to behaviour improving, we believe that a great deal of the children’s academic achievement has been due to extra responsibilities with important sports leader roles and good role modelling.  We value our links with other partners as they provide us withextra support and advice, with ideas and different sporting activities. |