**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

* develop or add to the PESSPA activities that your school already offer
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

* employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of the national curriculum – including those specified for swimming
* fund capital expenditure

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| **Academic Year:** | 2022-2023 |
| **Total Funding Allocation:** |  |
| **Actual Funding Spent:** |  |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | **Percentage of total allocation:** |
| **Intent** | **Implementation** | **Allocated funding** | **Anticipated outcomes** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? |
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| **Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement** | | | **Percentage of total allocation:** |
| **Intent** | **Implementation** | **Allocated funding** | **Anticipated outcomes** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport** | | | **Percentage of total allocation:** |
| **Intent** | **Implementation** | **Allocated funding** | **Anticipated outcomes** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | **Percentage of total allocation:** |
| **Intent** | **Implementation** | **Allocated funding** | **Anticipated outcomes** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? |
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| **Indicator 5: Increased participation in competitive sport** | | | **Percentage of total allocation:** |
| **Intent** | **Implementation** | **Allocated funding** | **Anticipated outcomes** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? |
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**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | **Percentage of total allocation:** |
| **%** |
| **Intent** | **Implementation** | **Actual Cost** | **Impact** | **Sustainability and suggested next steps** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do pupils now know and what can they now do? What has changed? Provide evidence on impact on participation and attainment |  |
|  |  |  | **WIDER IMPACT AS A RESULT OF ABOVE** |  |
| **Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement** | | | | **Percentage of total allocation:** |
| **%** |
| **Intent** | **Implementation** | **Actual Cost** | **Impact** | **Sustainability and suggested next steps** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do pupils now know and what can they now do? What has changed? Provide evidence on impact on participation and attainment |  |
|  |  |  | **WIDER IMPACT AS A RESULT OF ABOVE** |  |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | **Percentage of total allocation:** |
| **%** |
| **Intent** | **Implementation** | **Actual Cost** | **Impact** | **Sustainability and suggested next steps** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do pupils now know and what can they now do? What has changed? Provide evidence on impact on participation and attainment |  |
|  |  |  | **WIDER IMPACT AS A RESULT OF ABOVE** |  |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | **Percentage of total allocation:** |
| **%** |
| **Intent** | **Implementation** | **Actual Cost** | **Impact** | **Sustainability and suggested next steps** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do pupils now know and what can they now do? What has changed? Provide evidence on impact on participation and attainment |  |
|  |  |  | **WIDER IMPACT AS A RESULT OF ABOVE** |  |
| **Indicator 5: Increased participation in competitive sport** | | | | **Percentage of total allocation:** |
| **%** |
| **Intent** | **Implementation** | **Actual Cost** | **Impact** | **Sustainability and suggested next steps** |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions |  | What do pupils now know and what can they now do? What has changed? Provide evidence on impact on participation and attainment |  |
|  |  |  | **WIDER IMPACT AS A RESULT OF ABOVE** |  |

Meeting National Curriculum Requirements for Swimming and Water Safety

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| **The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort** |  |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at **least 25 metres?** | % |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | YES/NO |

Additional information that could form the basis of a report to governors

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| **Financial Year** | **Budget** | **Actual Spend** | **Key Impact for each year** |
| 2013 - 2014 | £ | £ |  |
| 2014 - 2015 | £ | £ |  |
| 2015 - 2016 | £ | £ |  |
| 2016 - 2017 | £ | £ |  |
| 2017 -2018 | £ | £ |  |
| 2018 - 2019 | £ | £ |  |
| 2019 - 2020 | £ | £ |  |
| 2020 - 2021 | £ | £ |  |

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| **Summary of key achievements for 2022-2023** | **Summary of key plans for 2023-2024** |
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| **Signed off by** | | **Date** |
| PE Lead |  |  |
| Headteacher |  |  |
| Governor |  |  |