**Appendix 6 – Case Studies**

**Effective Use of Sports Premium Funding – Riverside Tennis Club & Castle Lower School Partnership**

**Relevant photo/video link**

**Quote – Headteacher**

The level of engagement in a wide range of sporting activities at Castle is exceptional. All pupils are encouraged to succeed and take ownership of our PE values within an inclusive and immersive curriculum.

**Background**

The school is the one of the largest town based primary schools, situated in the centre of Bedford. The school has a small amount of pupils accessing the pupil premium funding and relies on parental contribution for additional opportunities.

As a result of this fact the primary physical education and school sports funding has been extremely valuable in extending physical activities and wellbeing & health opportunities within the school.

At Castle we have a significant amount of pupils who are engaged with many sporting clubs across Bedford with a huge proportion of them attending Riverside Tennis Club. We have performed successfully at several county games finals over the last few years and therefore wanted to encourage many other pupils to have these opportunities too. Following the sports funding three years ago we decided to further our links with Riverside Tennis Club so that it could be used as a venue, for CPD, inspiration for our pupils and continue our community links.

**Actions**

The school is situated two hundred yards from the towns tennis club. They have planned and implemented a long term project over five years to utilise the facilities and expertise situated at this club to benefit the pupils at the school.

Who was involved

Teachers, teaching assistants, riverside coaches and all pupils from reception to year four.

Target audience

CPD - all staff

PE lessons/wider opportunities - all pupils

Partners - Bedford SSPs, riverside coaches

**Quote – Pupil(s)**

I liked going to tennis with school because it made me know what to expect when I started playing tennis on a Saturday. I already knew things and people there.

**How partners are supporting the school/cluster of schools to embed and sustain the activity**

Reduced costs of hire

Unfortunately no other funding from Riverside has been obtained thus far although has been looked into.

**Impact**

4/5-year plan,

Year 1 - coaching for all classes, year 1 to 4 with time for teachers to observe and take notes on successful coaching.

Year 2 - team teaching with staff from Riverside and Castle teachers

Year 3 - use of venue with teachers teaching own lessons based on coaching observed over the last two years. Additional coaching work put in place for teaching who have joined us recent Castle Year 4 - repeat of year 3, with intervention and advice added if needed.

Additional CPD put in place once a year to recap/remind staff of skills.

Learn new skills in return.

We promote Riverside with handing out of leaflets.

They invite us to special events annually when they have special events I.e. LTA president visit.

Staff members invited to courses ran in the evening.

Increased confidence from staff in delivering tennis skills.

Large number of pupils working at a higher ability in tennis lessons.

Continued impressive performances at tennis finals.

Higher pupil engagement at Riverside.

Higher pupil engagement in extracurricular clubs generally.